







(Continued from Lesson #6)

Step 4: Your teacher will check your draft resolution and then make copies of it for all of the students in your class.

Step 5: Get into your discussion role groups (teachers, students, office staff). In each discussion role group, committee group representatives will read through the preambular and operative clauses of their draft resolution. After each operative clause is read, the specialized committee member will stop and ask if there are any amendment requests.

Step 6: If someone requests an amendment, a designated Scribe should fill out an amendment form. For more information on how to fill out an amendment form, refer to the visual amendment process guide on the JEMUN website.

Step 7: When all three of the draft resolutions have been read and the amendments forms have been filled out, the designated Scribes should submit the amendment forms to the Chair, in this case your teacher. The Chair will assign an amendment # to the form and keep the right side. The Scribe will keep the left side of the amendment form. The Scribes should keep this form for when they introduce the amendment in Informal Debate.

This is an example of a JEMUN amendment form before it has been submitted to the Chair.

This is an example of a JEMUN amendment form after it has been submitted to the Chair.

For lesson #7, please fill out the amendment forms following the instructions on the next page.

Write Teachers, Students, or Office Staff here

Write **your** name here

REGIONAL BLOC AMENDMENT FORM						REGIONAL BLOC AMENDMENT FORM					
<u>Regional BLOC Chair</u>			Amendment #: _____ (Chair assigns)			<u>Chair COP</u>			Amendment #: _____ (Chair assigns)		
Regional Bloc: _____			Scribe's Country: _____			Regional Bloc: _____			Scribe's Country: _____		
Draft Resolution of Committee	A	B	C	D	E (circle one)	Draft Resolution of Committee	A	B	C	D	E (circle one)
<input type="checkbox"/> Add a word / phrase / section to clause # _____, so that it reads...						<input type="checkbox"/> Add a word / phrase / section to clause # _____, so that it reads...					
<input type="checkbox"/> Delete a word / phrase / section in clause # _____, so that it reads...						<input type="checkbox"/> Delete a word / phrase / section in clause # _____, so that it reads...					
<input type="checkbox"/> Replace a word / phrase / section in clause # _____, so that it reads...						<input type="checkbox"/> Replace a word / phrase / section in clause # _____, so that it reads...					
<input type="checkbox"/> Replace clause # _____ with an alternate clause. The alternate clause should read:						<input type="checkbox"/> Replace clause # _____ with an alternate clause. The alternate clause should read:					
<input type="checkbox"/> Delete clause # _____.						<input type="checkbox"/> Delete clause # _____.					
<input type="checkbox"/> Add a new clause after/before clause # _____. The new clause should read						<input type="checkbox"/> Add a new clause after/before clause # _____. The new clause should read					
Reading: _____ _____ _____						Reading: _____ _____ _____					
Friendly Amendment or Unfriendly Amendment (Circle One)						Friendly Amendment or Unfriendly Amendment (Circle One)					
If Unfriendly, were you successful in negotiating a revision YES NO						If Unfriendly, were you successful in negotiating a revision YES NO					
If yes, write the negotiated text below. _____ _____ _____						If yes, write the negotiated text below. _____ _____ _____					

Committee 1: Improving the Campus Food Services **(circle A)**
Committee 2: Improving the Campus Safety and Security **(circle B)**
Committee 3: Preserving and Enhancing the Natural Beauty of the Campus **(circle C)**

REGIONAL BLOC AMENDMENT FORM					REGIONAL BLOC AMENDMENT FORM				
<i>Regional BLOC COPY</i> Amendment #: _____ (Chair assigns)					<i>Chair COPY</i> Amendment #: _____ (Chair assigns)				
Regional Bloc: _____			Scribe's Country: _____		Regional Bloc: _____			Scribe's Country: _____	
Draft Resolution of Committee	A	B	C	D E (circle one)	Draft Resolution of Committee	A	B	C D E (circle one)	
<input type="checkbox"/> Add a word / phrase / section to clause # _____, so that it reads...					<input type="checkbox"/> Add a word / phrase / section to clause # _____, so that it reads...				
<input type="checkbox"/> Delete a word / phrase / section in clause # _____, so that it reads...					<input type="checkbox"/> Delete a word / phrase / section in clause # _____, so that it reads...				
<input type="checkbox"/> Replace a word / phrase / section in clause # _____, so that it reads...					<input type="checkbox"/> Replace a word / phrase / section in clause # _____, so that it reads...				
<input type="checkbox"/> Replace clause # _____ with an alternate clause. The alternate clause should read...					<input type="checkbox"/> Replace clause # _____ with an alternate clause. The alternate clause should read...				
<input type="checkbox"/> Delete clause # _____.					<input type="checkbox"/> Delete clause # _____.				
<input type="checkbox"/> Add a new clause after/before clause # _____. The new clause should read					<input type="checkbox"/> Add a new clause after/before clause # _____. The new clause should read				
Reading: _____ _____ _____ _____ _____					Reading: _____ _____ _____ _____ _____				
Friendly Amendment or Unfriendly Amendment (Circle One)					Friendly Amendment or Unfriendly Amendment (Circle One)				
If Unfriendly, were you successful in negotiating a revision YES NO					If Unfriendly, were you successful in negotiating a revision YES NO				
If yes, write the negotiated text below. _____ _____ _____					If yes, write the negotiated text below. _____ _____ _____				