



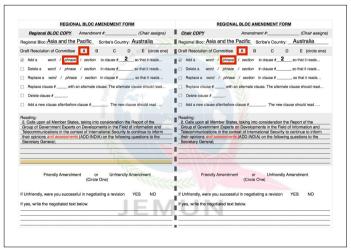


JEMUN

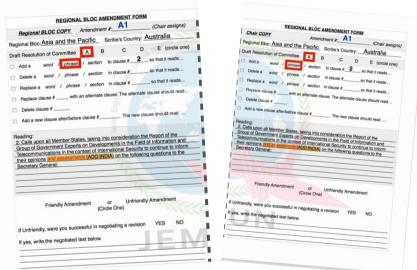
(Continued from Lesson #6)

- Step 4: Your teacher will check your draft resolution and then make copies of it for all of the students in your class.
- **Step 5:** Get into your discussion role groups (teachers, students, office staff). In each discussion role group, committee group representatives will read through the preambular and operative clauses of their draft resolution. After each operative clause is read, the specialized committee member will stop and ask if there are any amendment requests.
- **Step 6:** If someone requests an amendment, a designated Scribe should fill out an amendment form. For more information on how to fill out an amendment form, refer to the visual amendment process guide on the JEMUN website.

Step 7: When all three of the draft resolutions have been read and the amendments forms have been filled out, the designated Scribes should submit the amendment forms to the Chair, in this case your teacher. The Chair will assign an amendment # to the form and keep the right side. The Scribe will keep the left side of the amendment form. The Scribes should keep this form for when they introduce the amendment in Informal Debate.



This is an example of a JEMUN amendment form before it has been submitted to the Chair.



This is an example of a JEMUN amendment form after it has been submitted to the Chair.

For lesson #7, please fill out the amendment forms following the instructions on the next page.

Students, or Office Sta					ame here		
RE SIONA	RE SIONAL BLOC AMENDMENT FORM			REGIONAL BLOC AMENDMENT FORM			
Regional BLOC C	Amendment #:	(Chair assigns)	Chair COr.	Amendment #:	hir assigns		
Regional Bloc:	Scribe's Coun	try:	Regional Bloc:	Scribe's Count	ry:		
Draft Resolution of Committee	A B C	D E (circle one)	Draft Resolution of Committee	e A B C	D E (circle one)		
☐ Add a word / phrase	/ section to clause #	, so that it reads	Add a word / phrase	e / sec 7 to clause #	, so that it reads		
☐ Delete a word / phrase	/ section in clause #	, so that ads	☐ Delete a word / phras	e / secti 7 in clause #	, so that it reads		
☐ Replace a word / phrase	/ section in clause #	, so that it read	☐ Replace a word / phras	se / section in clause #	, so that it reads		
☐ Replace clause # with ar	alternate clause. The altern	nate clause should read.	Replace clause # with	an alternate lause. The altern	nate clause should read		
Delete clause #	Engl	251	☐ Delete clause #				
Add a new clause after/before of	clause # The new	clause should read	Add a new clause after/befor	re clause # The new	clause should read		
Reading:	aba		Passage	3/			
Heading:	7		Reading:				
							
		\\					
Friendly Amendmen		ly Amendment	Friendly Amenda		ly Amendment		
	(Circle One)			(Circle One)			
If Unfriendly, were you successfu	ul in negotiating a revision	n YES NO	If Unfriendly, were you succes	ssful in regotiating a revision	YES NO		
			If yes, write the negotiated tex				
If yes, write the negotiated text b							

Committee 1: Improving the Campus Food Services (circle A)
Committee 2: Improving the Campus Safety and Security (circle B)
Committee 3: Preserving and Enhancing the Natural Beauty of the Campus (circle C)

REGIONAL BLOC AM	REGIONAL BLOC AMENDMENT FORM					
Regional BLOC COPY Amendment	BLOC COPY Amendment #: (Chair assigns)		Amend	lment #:	t#: (Chair assigns)	
Regional Bloc: S	Scribe's Country:	Regional Bloc:		Scribe's Country:		
Draft Resolution of Committee A B	C D E (circle one)	Draft Resolution of Commit	tee A I	в с	D E (circle one)	
Add a word / phrase / section t	to clause #, so that it reads	Add a word / ph	rase / section	to clause #	, so that it reads	
☐ Delete a word / phrase / section i	in clause #, so that it reads	Delete a word / ph	rase / section	in clause #	, so that it reads	
☐ Replace a word / phrase / section i	n clause #, so that it reads	Replace a word / ph	rase / section	in clause #	, so that it reads	
Replace clause # with an alternate clau	use. The alternate clause should read	Replace clause #v	vith an alternate	clause. The alterna	ate clause should read	
Delete clause #		Delete clause #				
Add a new clause after/before clause #	. The new clause should read	Add a new clause after/be	efore clause #	The new	clause should read	
Reading:		Reading:				
Friendly Amendment or Unfriendly Amendment (Circle One)		Friendly Amendment or Unfriendly Amendment (Circle One)				
If Unfriendly, were you successful in negotiati	ing a revision YES NO	If Unfriendly, were you succ	essful in negot	tiating a revision	YES NO	
If yes, write the negotiated text below.	If yes, write the negotiated	text below.				